**C:\Documents and Settings\jvanbuskirk\Local Settings\Temporary Internet Files\Content.IE5\2IUS1NUU\MC900412410[1].wmf**

**World History Syllabus 2014 – 15**

**Instructor: Jesse VanBuskirk**

**Textbook: http://www.worldhistoryforusall.com/**

**Overview of Units of Instruction**

**7th Grade SS**

**First Quarter**

|  |  |  |
| --- | --- | --- |
| |  |  | | --- | --- | | History | [1. TLW investigate how historians think and the processes, tools, and information they use to study and communicate historical knowledge.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137723) [2. TLW describe the development and movement of early man throughout the Eastern Hemisphere to 4000 B.C.E./B.C.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137726) [3. TLW describe the development of societies and culture of early man hroughout the Eastern Hemisphere, 4000 to 1000 B.C.E./B.C.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137727) [4. TLW describe the development of empires and cultures throughout the Eastern Hemisphere, 1000 B.C.E./B.C. to 300 C.E./A.D.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137729) | |
|  |
|  |
| |  |  | | --- | --- | | History Social Studies Science and Technical Subjects Writing | [15. TLW write a variety of History/Social Studies, Science, and Technical Subjects related text for different purposes.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137755) [16. TLW demonstrate the production and distribution of writing.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137757) [17. TLW participate in shared research to build and present knowledge.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137759) [18. TLW write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137761) | |

**Second Quarter**

|  |  |  |
| --- | --- | --- |
| |  |  | | --- | --- | | Geography | [5. TLW investigate how geographers think and the processes, tools, and information they use to study and communicate spatial thinking and geographic knowledge.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137732) [6. TLW use five themes of geography to describe the physical characteristics of places in the Eastern Hemisphere.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137734) [7. TLW use the five themes of geography to describe the human characteristics, systems, and patterns of settlement of places in the Eastern Hemisphere.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137738) | |
| |  |  | | --- | --- | | Civics and Government | [8. TLW compare various forms of government in the Eastern Hemisphere and explain the challenges of interaction, cooperation, and conflict.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137741) | |
| |  |  | | --- | --- | | Economics | [9. TLW explain economic activity in the Eastern Hemisphere, including systems of international interdependence and the role of governments.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137744) | |

**Third Quarter**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  | | --- | | Economics [10. TLW identify and investigate public issue in the Eastern Hemisphere, analyze information about it, and develop a solution to present to other. (Capstone project)](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137746) | | |  |  | | --- | --- | | HistorySocial Studies Reading | [11. TLW utilize key ideas and details when reading History and Social Studies text.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137749) [12. TLW use the craft and structure of the text to help understand the history and social studies related text.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137751) [13. TLW demonstrate an integration of knowledge and ideas to understand the selected history and social studies related text.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137753) [14. By the end of the year, read and comprehend history and social studies related text in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137754) | | |  | |
|  |

**Fourth Quarter**

|  |  |
| --- | --- |
| History Social Studies Science and Technical Subjects Writing | [15. TLW write a variety of History/Social Studies, Science, and Technical Subjects related text for different purposes.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137755)  [16. TLW demonstrate the production and distribution of writing.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137757)  [17. TLW participate in shared research to build and present knowledge.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137759)  [18. TLW write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=1137761) |

**WORLD HISTORY**

**Jesse VanBuskirk**

**jvanbuskirk@bc.k12.mi.us**

**INTRODUCTION:**

The World History course is required of all students and is a survey of World History from the First Civilizations and Empires through the globalization of the contemporary world. This course will examine and evaluate matters relating to the students’ role in an ever changing and multicultural world. It will include historical, geographical, economic, technological, social, political and current event strands.

**COURSE OBJECTIVES:**

-The purpose of this course is to provide students with a historical understanding of how the world has developed from Prehistory to the Present

**Web Site:**

*Curriculum Crafter*

**MATERIALS:**

Good attitude, paper, writing utensil (pencil, blue or black pen), notebook (3 ring binder), journal.

* **BE PREPARED EVERY DAY!**

**ASSIGNMENTS:**

**Daily Work/Participation (10 points)** Some assignments will be done in class and will be due on the day they are started.

**Homework (10 points)** ASSIGNMENTS ARE DUE THE FOLLOWING DAY UNLESS YOU ARE GIVEN A SPECIFIC DUE DATE**.**

**Quizzes (20 points)** These small assessments will be over small portions of a unit that can be announced or unannounced.

**Tests (100 points)** Assessments that will test your knowledge over the entire unit. These assessments will always be announced and listed on your pacing guide. Expect a mid-term to take place in January and a final exam to take place before summer break.

**\*\*\*Work missed due to absence and late work will be the responsibility of the student to obtain from the teacher and return it in a timely manner. All late work will have points deducted from their grade on that assignment. After two days, you will receive a zero for the assignment.**

**GRADING POLICY:**

A 93-100

1. 88 - 92

B+ 84 – 87

B 81 – 83

1. 78 - 80

C+ 74 - 77

C 71 - 73

1. 68 - 70

D+ 64 - 67

D 61 – 63

1. 56 – 60

E 55 and Below

**\*\*\*Academic honesty is expected. Cheating will not be tolerated. Violations of academic honesty include, but are not limited to, copying, allowing someone to copy, cheat sheets, technology to transmit or receive information with the intent to commit academic dishonesty, plagiarizing, or not grading correctly. Consequences may include: zero on the assignment, repeat assignment, referral to the office, or parent contact.**

**TEACHING STRATEGIES**

* Reading assignments, projects, presentations (individual and group), videos, and movies.

This is a large lecture course and, as such, the teaching strategies used focus on giving students opportunities to analyze and respond in class,

**CLASS RULES AND POLICIES:**

1 .Be respectful to the teacher and other students and their possessions.

- Please do not talk while others are talking.

- Please do what is asked of you.

- Please use appropriate language/behavior in class.

2. Attendance and Tardy Policy

-School policy applies.

3. Passes out of class

-Student must obtain pass from teacher.

-Teacher’s discretion will be used in granting all passes.

-Two students at a time are permitted out of the class.

4. Food and Beverage Policy

-NO FOOD/CANDY!!! These items will be taken up and can be retrieved after

the bell at the end of class.

-Drinks will be permitted as long as the container is disposed of after it is empty.

5. Treat all substitutes as if they are the regular teacher.

6. Please ask questions if you are unsure of anything.

7. The teacher, not the bell, will dismiss class.

-Trash is to be picked up before being dismissed.

-Class materials handed out by the teacher need to be returned before being dismissed.

**The following shows that you have read and understand what is expected in Coach VanBuskirks’ World History class. Please feel free to contact or talk to me for any clarifications in the course syllabus. Please sign and return.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Printed Name**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature/Date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature/Date Daytime Contact Number**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent E-mail**