**BROWN CITY JUNIOR/SENIOR HIGH SCHOOL**

**SOCIAL STUDIES DEPARTMENT**

**2014 - 2015 SCHOOL YEAR**

Course Title: Social Studies 8-Intergrated United States History

Teachers: Mr. Jesse VanBuskirk

Email: jvanbuskirk@bc.k12.mi.us

Conference Period: 6th Hour 1:23 – 2:11

Main Office Phone: (810) 346-2781

**Course Description:**

Eighth grade students will study United States History from the American Revolution to the year 1898. Geography, civics, and economics will be integrated within their study of the historical content. They will also learn how to conduct research in a historical context, and learn how to write a persuasive essay addressing issues from the past, utilizing relevant comparisons from current issues.

**Classroom Procedures:**

1. HAVE YOUR BOOK, WRITING UTENSIL AND PAPER ON YOUR DESK BEFORE THE BELL RINGS

2. GO DIRECTLY TO YOUR ASSIGNED SEAT, BE SEATED BEFORE THE BELL RINGS AND BEGIN BOARDWORK IMMEDIATELY.

3. WORK BY YOURSELF UNLESS OTHERWISE DIRECTED

4. IF YOU NEED HELP, RAISE YOUR HAND

5. TALK ONLY TO THE TEACHER WHEN YOU NEED HELP.

6. IF YOU COMPLETE YOUR ASSIGNMENT EARLY YOU MAY WORK ON OTHER WORK, READ YOUR AR BOOK, OR READ THE NEWSPAPER.

7. TURN IN WORK TO YOUR HOURS’ BASKET.

8. ONE PERSON SPEAKS AT A TIME DURING CLASS DISCUSSION.

9. FOLLOW ALL SCHOOL PROCEDURES

10. FOLLOW ALL EMERGENCY PROCEDURES.

11. BATHROOM USE IS LIMITED. UTILIZE YOUR TRANSITION TIME WISELY AND USE THE BATHROOM DURING THIS TIME.

# Classroom Rules

MISSION STATEMENT

“TEACHERS HAVE THE RIGHT TO TEACH AND STUDENTS HAVE THE RIGHT TO LEARN. STUDENTS DO NOT HAVE THE RIGHT TO PREVENT TEACHERS

FROM TEACHING AND OTHERS FROM LEARNING.”

1. TREAT YOURSELF AND OTHERS IN THE SCHOOL WITH RESPECT
2. BE PREPARED AND ON TIME FOR CLASS
3. NO FOOD OR DRINK WITH THE EXCEPTION OF BOTTLED WATER.
4. USE ONLY APPROPRIATE COMMENTS, LANGUAGE, AND GESTURES

**Syllabus**

**First Marking Period:**

Life in Colonial America

Conflict in the Colonies

War of Independence

The Declaration of Independence

Creating the United States of America

Articles of Confederation

The Constitution

## Second Marking Period

The Federalist Era

The Age of Jefferson

Foreign Affairs in an Early Republic

Building Industry in the Northeast

Reforms and Reformers

The South

## Third Marking Period

The Age of Jackson

Manifest Destiny

Road to the Civil War

The Civil War

## Fourth Marking Period

Reconstruction

Western Frontier

Growth of Industry

Entering Into a New Century

# Grading Scale

100-93     A

92-88       A-

87-84       B+

83-81       B

80-78       B-

77-74       C+

73-71       C

70-68       C-

67-64       D+

63-61       D

60-56       D-

55-Below E​​

# Semester Grade

Each marking period is worth 40% at semester, exams at the end of each semester will be worth 20%. Grades from both marking period and semester exams are averaged together to determine the semester grade.

# Missing Assignment Policy

# Missing assignments and scores of “0” will not be accepted in my classes. A determined amount of credit will be given to the student upon completion of missing assignments.